

School Site Council:

Attendees: Heather Delucia, Kim Clements, Cathy Dillon, Julie Buchanan, Matthew Cahill, Lisa Caten, Kelsi Hall

Update of Sidewalks:

Last meeting; it was supposed to be on the agenda for April 16th. The motion was to add sidewalks to Campbell, St. Paul, etc., Fleming

Rob Doyle reported the other streets he needed; we also mentioned to motion the playground should be moved (That already happened.)

On Monday, Cathy Dillon got over 100 signatures from Bailey and Daley.

City Council- The School Committee in favor of the motion; got passed; encouraging that it will happen sooner than later; will happen on Campbell and Fleming Street.

Cathy is pushing to not have it sit, but to keep moving it forward. One push back was from Mayor Rourke and there were pushbacks from neighbors and property lines.

The difference between now and then is that there are a lot of drop offs and less walkers.

More need for sidewalks than ever before; principals reported numbers.

Kim:

Update on parking lot; consideration of moving the playground; the engineers have a plan to eliminate the entry space to gain 20 additional parking spaces.

More spaces for staff is the priority; slated for after summer school.

Matthew Cahill wanted to add an event to the calendar; Matthew will send a document to Kim to pass along to PTO.

Kim

Qip Goals:

This is a three year document; You can see that as members of SSC you are listed here; leaders were tasked to visit values and visions and missions.

We added school strengths:

21 students scored high enough to be Flep (Students monitored for need MLL services)

Only 18% of students more than two below at mid year

Anticipating that we have over 50% at or above for our final year goal.

Average growth was above the state.

Staff and families have a strong relationship.

The QIP then states the data profile. Pulled from the profile on the DESE website.

The QIP then reflects on the current practices; for ELA and Math we have very structures intervention groups based on formal and informal assessments

ELA- Focus on interactive read alouds

SPED- Spire Curriculum

MLL- Using the new Ellevations platforms

Additional places that we are really making gains and some that we have not; so we are adjusting practices.

Look through trends on the QIP;

Reviewed district objectives and goals.

Discussed shared leadership: ILT, SEL/Equity, PBIS I, and PBIS II; Each team goes into 1,2,and 3; We have action steps and intended outcomes.

We are focusing on Scarborough's reading rope; We are focusing on vocabulary and language comprehension; then we are trying to fuse these skills into writing.

We have monitoring systems for all the action steps.

We need to make sure the students who are well-below to make well over a year's growth.

Student Specific Growth- the cycle looks like data analysis and strategic groupings with intervention.

There should never be a time to continue to try a strategy that is not working for a child. We keep monitoring and instruction; groups are fluid and targeted.

\*\*\*Open Forum for Questions: N/A

I will be sending SSC a notice to check off that we went over the budget and the QIP  
You can see the through lines of how our budget aligns with our QIPS.

Cathy asked to restate the first goal...

It is the CSLP Goal: Making sure we are vetting materials; using the Washington Model and Using the CSLP teacher rubric; our materials and lessons are checked for biases.

All students should feel like they are represented in the classroom is the bulk of it.